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ABSTRACT

This book includes an annotated bibliography of the essentials needed to conduct an effective evaluation of a teacher education program. Specific information on evaluation includes: (1) general evaluation techniques, (2) evaluation of candidates and students, (3) evaluation of the knowledge base, (4) quality controls, (5) evaluation of laboratory and field experiences, (6) evaluation of performance outcomes, (7) follow-up techniques, (8) evaluation of faculty, (9) evaluation of resources, and (10) use of evaluation information. Primary and secondary sources include books, articles, and dissertations from 1975 to 1989. Indexes are provided. (JD)

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